

# Children's Wellbeing and Schools Bill

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## AMENDMENTS

### TO BE MOVED

#### IN COMMITTEE OF THE WHOLE HOUSE

*[Supplementary to the Second Marshalled List]*

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#### Clause 31

LORD STOREY

Clause 31, page 55, line 15, at end insert –

“(1A) The requirement to provide information under subsection (1)(b) does not apply where a safeguarding concern in respect of either parent has been identified.”

***Member's explanatory statement***

*This amendment removes the necessity of having the details of both parents where there is a safeguarding concern.*

BARONESS GARDEN OF FROGNAL

Clause 31, page 61, line 5, at end insert "in a language which the parent understands."

***Member's explanatory statement***

*This amendment seek to ensure that families parents who speak English as a second or other language are informed about the requirements in a language they understand.*

#### Clause 55

BARONESS GARDEN OF FROGNAL

Clause 55, page 117, line 20, at end insert –

“(c) a child is otherwise vulnerable, including children with refugee or humanitarian protection, or on resettlement schemes, but who do not qualify as an Unaccompanied Asylum-Seeking Child.”

***Member's explanatory statement***

*This amendment and another in the name of Baroness Garden of Frognal broaden the scope of the LA's new power to include all refugee and asylum-seeking children, not just unaccompanied asylum-seeking children.*

BARONESS GARDEN OF FROGNAL

Clause 55, page 118, line 2, at end insert "and this may include a child in the asylum process or who has refugee status"

***Member's explanatory statement***

*This amendment and another in the name Baroness Garden of Frognal broaden the scope of the LA's new power to include all refugee and asylum-seeking children, not just unaccompanied asylum-seeking children.*

**After Clause 62**

LORD CARLILE OF BERRIEW

After Clause 62, insert the following new Clause—

**“Anti-Bullying Lead**

- (1) In pursuance of their duty under section 89 (1)(b) of the Education and Inspections Act 2006, the head teacher of a relevant school in England must appoint a member of staff who is the school's Anti-Bullying Lead.
- (2) The role of the Anti-Bullying Lead will include developing the school's written anti-bullying strategy.
- (3) The anti-bullying strategy must include details of—
  - (a) the steps taken by the school to prevent all forms of bullying among pupils, including those with protected characteristics.
  - (b) how the school records incidences of bullying.
  - (c) the training that the school makes available for staff related to bullying.”

***Member's explanatory statement***

*This amendment seeks to protect children from bullying by requiring head teachers to appoint an Anti-Bullying Lead to develop an Anti-Bullying Strategy in applicable schools.*



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28 May 2025

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