

# Institute for Apprenticeships and Technical Education (Transfer of Functions etc) Bill [HL]

---

---

## RUNNING LIST OF ALL AMENDMENTS IN GRAND COMMITTEE

*Tabled up to and including  
15 November 2024*

---

*The amendments are listed in accordance with the following Instruction –*

Clause 1	Clause 3
Schedule 1	Schedule 3
Clause 2	Clauses 4 to 13
Schedule 2	Title

*[Amendments marked ★ are new or have been altered]*

### **Clause 1**

BARONESS BARRAN

*Baroness Barran gives notice of her intention to oppose the Question that Clause 1 stand part of the Bill.*

### **Clause 2**

BARONESS BARRAN

*Baroness Barran gives notice of her intention to oppose the Question that Clause 2 stand part of the Bill.*

### **Clause 3**

BARONESS BARRAN

*Baroness Barran gives notice of her intention to oppose the Question that Clause 3 stand part of the Bill.*

**Clause 4**

LORD BLUNKETT

★ Clause 4, page 2, line 3, at end insert –

“(3ZA) A group of persons in subsection (3) may be an organisation that is the representative body for a sector.”

LORD ABERDARE  
BARONESS WOLF OF DULWICH  
LORD HAMPTON  
LORD STOREY

Clause 4, page 2, line 3, at end insert –

“(3ZA) Within six months of the day on which the Institute for Apprenticeships and Technical Education (Transfer of Functions etc) Act 2024 is passed, the Secretary of State must publish criteria for selecting membership of a group of persons described in subsection (3).”

***Member's explanatory statement***

*This amendment, and a similar amendment to Clause 5, requires the Secretary of State to publish criteria for selecting members of a “group of persons”, which is not otherwise defined. The 2009 Act states that the “group of persons ... must have been approved by the Institute”.*

BARONESS BARRAN  
LORD ABERDARE

Clause 4, page 2, line 3, at end insert –

“(3ZA) Membership of a group of persons described in subsection (3) must include representatives from –

- (a) employers,
- (b) mayoral combined authorities,
- (c) local skills improvement partnerships, and
- (d) sector skills councils.”

***Member's explanatory statement***

*The “group of persons” consulted regarding standards must include those listed.*

BARONESS BARRAN  
LORD ABERDARE

Clause 4, page 2, leave out lines 4 to 6

***Member's explanatory statement***

*This amendment removes the Secretary of State’s power to prepare standards without external input.*

LORD ABERDARE

Clause 4, page 2, line 4, after “standard” insert “in consultation with the relevant industry skills and standards setting body”

***Member's explanatory statement***

*This amendment ensures that apprenticeship standards are informed by consultation with industry skills and standard setting bodies in the absence of IfATE.*

LORD ABERDARE  
BARONESS WOLF OF DULWICH  
LORD HAMPTON  
LORD STOREY

Clause 4, page 2, line 6, at end insert –

“(3B) Within six months of the day on which the Institute for Apprenticeships and Technical Education (Transfer of Functions etc) Act 2024 is passed, the Secretary of State must publish criteria describing the circumstances in which they would exercise their power to prepare a standard under subsection (3A).”

***Member's explanatory statement***

*This amendment, and a similar amendment to Clause 5, requires the Secretary of State to publish criteria clarifying the circumstances in which they would use the power to prepare an apprenticeship standard, rather than using a group of persons.*

BARONESS BARRAN

★ Clause 4, page 2, line 6, at end insert –

“(3B) On the day on which the Institute for Apprenticeships and Technical Education (Transfer of Functions etc) Act 2024 is passed, the Secretary of State must publish criteria describing the circumstances in which they would exercise their power to prepare a standard under subsection (3A).”

***Member's explanatory statement***

*This amendment would require the Secretary of State to publish criteria for the circumstances under which they would use their power to prepare a standard.*

LORD ABERDARE

Clause 4, page 2, line 10, after “persons” insert “including a person from the relevant industry skills and standards setting body”

***Member's explanatory statement***

*This amendment ensures that any group of persons preparing an apprenticeship standard must include the relevant industry skills and standard setting body in the absence of IfATE.*

**Clause 5**

LORD ABERDARE  
BARONESS WOLF OF DULWICH  
LORD HAMPTON  
LORD STOREY

Clause 5, page 2, line 24, at end insert –

“(6ZA) Within six months of the day on which the Institute for Apprenticeships and Technical Education (Transfer of Functions etc) Act 2024 is passed, the Secretary of State must publish criteria for selecting membership of a group of persons described in subsection (6).”

***Member's explanatory statement***

*This amendment, and a similar amendment to Clause 4, requires the Secretary of State to publish criteria for selecting members of a “group of persons”, which is not otherwise defined. The 2009 Act states that the “group of persons ... must have been approved by the Institute”.*

BARONESS BARRAN  
LORD ABERDARE

Clause 5, page 2, line 24, at end insert –

“(6ZA) Membership of a group of persons described in subsection (6) must include representatives from –

- (a) employers,
- (b) mayoral combined authorities,
- (c) local skills improvement partnerships, and
- (d) sector skills councils.”

***Member's explanatory statement***

*The “group of persons” consulted regarding apprenticeship assessment plans must include those listed.*

BARONESS BARRAN  
LORD ABERDARE

Clause 5, page 2, leave out lines 25 to 27

***Member's explanatory statement***

*This amendment removes the Secretary of State’s power to prepare apprenticeship assessment plans without external input.*

LORD ABERDARE

Clause 5, page 2, line 25, after “plan” insert “in consultation with the relevant industry skills and standards setting body”

***Member's explanatory statement***

*This amendment ensures that apprenticeship assessment plans are informed by consultation with industry skills and standard setting bodies in the absence of IfATE.*

LORD ABERDARE  
BARONESS WOLF OF DULWICH  
LORD HAMPTON  
LORD STOREY

Clause 5, page 2, line 27, at end insert –

“(6B) Within six months of the day on which the Institute for Apprenticeships and Technical Education (Transfer of Functions etc) Act 2024 is passed, the Secretary of State must publish criteria describing the circumstances in which they would exercise their power to prepare an apprenticeship assessment plan under subsection (6A).”

***Member's explanatory statement***

*This amendment, and a similar amendment to Clause 4, requires the Secretary of State to publish criteria clarifying the circumstances in which they would use the power to prepare an apprenticeship assessment plan, rather than using a group of persons.*

BARONESS BARRAN

★ Clause 5, page 2, line 27, at end insert –

“(6B) On the day on which the Institute for Apprenticeships and Technical Education (Transfer of Functions etc) Act 2024 is passed, the Secretary of State must publish criteria describing the circumstances in which they would exercise their power to prepare an apprenticeship assessment plan under subsection (6A).”

***Member's explanatory statement***

*This amendment would require the Secretary of State to publish criteria for the circumstances under which they would use their power to prepare apprenticeship assessment plans.*

LORD ABERDARE

Clause 5, page 2, line 32, after “persons” insert “including a person from the relevant industry skills and standards setting body”

***Member's explanatory statement***

*This amendment ensures that any group of persons preparing an apprenticeship assessment plan must include the relevant industry skills and standard setting body in the absence of IfATE.*

**Clause 6**

LORD HAMPTON  
LORD ABERDARE  
BARONESS BARRAN

*The above named Lords give notice of their intention to oppose the Question that Clause 6 stand part of the Bill.*

**Clause 7**

BARONESS BARRAN

- ★ Clause 7, page 3, line 15, leave out “may at any time” and insert “must”

***Member's explanatory statement***

*This amendment requires that independent third parties carry out examinations of standards of apprenticeship assessment plans.*

**Clause 8**

BARONESS BARRAN

*Baroness Barran gives notice of her intention to oppose the Question that Clause 8 stand part of the Bill.*

**After Clause 8**

LORD LUCAS  
BARONESS GARDEN OF FROGNAL

After Clause 8, insert the following new Clause –

**“Review: Chief Skills Adviser**

Within six months of the day on which this Act is passed, the Secretary of State must lay before Parliament a review of the impact of this Act on the case for creating the role of Chief Skills Adviser, with responsibility for advising Government and reporting to Parliament on the state of skills needs in the economy.”

LORD STOREY  
LORD ABERDARE  
LORD HAMPTON

After Clause 8, insert the following new Clause –

**“Report: functions transferred to the Secretary of State**

Within six months of the day on which this Act is passed and annually thereafter, the Secretary of State must lay before Parliament a report, explaining how they have discharged the functions transferred to them by virtue of this Act.”

*Member's explanatory statement*

*This amendment requires the Secretary of State to lay a report before Parliament at regular intervals detailing how they have used powers transferred to them by virtue of the Act.*

LORD ADDINGTON

After Clause 8, insert the following new Clause –

**“Report: effect on other Government departments**

Within six months of the day on which this Act is passed, the Secretary of State must lay before Parliament a report on the impact of this Act on the remits of all government departments.”

*Member's explanatory statement*

*The amendment requires the Secretary of State to lay before Parliament a report detailing the impact of the Act on the remits of all government departments.*

LORD ABERDARE  
LORD HAMPTON  
LORD STOREY

After Clause 8, insert the following new Clause –

**“Report: engagement with other bodies**

Within six months of the day on which this Act is passed, the Secretary of State must lay before Parliament a report explaining how they have engaged with the following bodies when discharging the functions transferred to them by virtue of this Act –

- (a) the Industrial Strategy Advisory Council;
- (b) the Migration Advisory Council;
- (c) sector skills councils and industrial partnerships;
- (d) employer representative bodies;
- (e) education and training providers;
- (f) Mayoral combined authorities;
- (g) Government departments;

- (h) the Scottish Government;
- (i) the Welsh Government;
- (j) the Northern Ireland Executive;
- (k) trade unions.”

***Member's explanatory statement***

*This amendment requires the Secretary of State to report on how they have engaged with the various other bodies involved with the functions being transferred from IfATE, all of which play an important part in delivering those functions effectively.*

LORD STOREY  
BARONESS GARDEN OF FROGNAL

After Clause 8, insert the following new Clause—

**“Draft proposals for establishing new executive agency**

- (1) Within six months of the day on which this Act is passed, the Secretary of State must lay a document before Parliament with draft proposals for the establishment of a new executive agency responsible for the powers transferred under this Act.
- (2) The executive agency in the document must be called “Skills England”.
- (3) Forty days after the document has been laid, the Secretary of State must table a motion for resolution concerning the document in each House of Parliament.
- (4) If the draft proposals are rejected by either House of Parliament, the Secretary of State must lay a document with revised proposals before Parliament within a period of six months and table a motion for resolution concerning the document in each House of Parliament after forty days.
- (5) The Secretary of State may not establish an executive agency to carry out the functions transferred under this Act until draft proposals for the executive agency, following the procedure in subsection (3) or (4), have passed a motion for resolution in both Houses of Parliament.
- (6) If such an executive agency is established, the Secretary of State must make an annual statement in each House of Parliament on the work of the agency.”

LORD ADDINGTON

After Clause 8, insert the following new Clause—

**“Report on implementation of schemes for individuals with disabilities or special educational needs following transfer of powers**

Six months after the day on which this Act is passed, the Secretary of State must lay before Parliament a report detailing how they have carried out the functions transferred to them under this Act concerning schemes previously administered by the Institute for Apprenticeships and Technical Education involving individuals with a registered disability or special educational needs.”



***Member's explanatory statement***

*This amendment requires the Secretary of State to publish a report within six months of the Act's passage detailing how they have continued schemes for individuals with disabilities or special educational needs, currently administered by the IfATE, once the powers have been transferred.*

LORD KNIGHT OF WEYMOUTH  
LORD STOREY  
LORD BLUNKETT  
LORD ABERDARE

After Clause 8, insert the following new Clause—

**“Reporting requirements for the Secretary of State**

Within 12 months of the day on which this Act is passed, the Secretary of State must lay before Parliament a report on the use of their powers under this Act and their effect on—

- (a) the identification of skills gaps and how to address them;
- (b) the provision and funding of training to meet the skills needs of employers;
- (c) the development of occupational standards;
- (d) work with regional and local bodies to improve the skills of the workforce in England.”

BARONESS BARRAN

After Clause 8, insert the following new Clause—

**“Report: approval of new technical education qualifications**

Within six months of the day on which this Act is passed, the Secretary of State must lay before Parliament a report on mechanisms for employers to apply for the approval of new technical education qualifications.”

***Member's explanatory statement***

*This amendment clarifies the route employers will take to approve new technical education qualifications.*

BARONESS BARRAN

After Clause 8, insert the following new Clause—

**“Report: timetable for creation of end-point assessments**

On the day on which the Institute for Apprenticeships and Technical Education (Transfer of Functions etc) Act 2024 is passed, the Secretary of State must lay before Parliament a report on the timetable for the creation of end-point assessments.”

***Member's explanatory statement***

*This places a duty on the SoS to consider the creation of end-point assessments because the impact assessment indicates there will be delays as the powers are transferred.*

BARONESS BARRAN

After Clause 8, insert the following new Clause –

**“Report: timetable for approval of new technical education qualifications**

On the day on which the Institute for Apprenticeships and Technical Education (Transfer of Functions etc) Act 2024 is passed, the Secretary of State must lay before Parliament a report on the timetable for the creation of new technical education qualifications.”

***Member's explanatory statement***

*This amendment places a duty on the Secretary of State to consider the approval of new technical education qualifications because the impact assessment indicates there will be delays as the powers are transferred.*

BARONESS BARRAN

After Clause 8, insert the following new Clause –

**“Duty to consult local skills improvement partnerships**

Before exercising their powers under this Act, the Secretary of State must consult local skills improvement partnerships, mayoral combined authorities and other relevant employer related groups about the introduction and number of new technical education qualifications.”

LORD BLUNKETT  
LORD WATSON OF INVERGOWRIE

★

After Clause 8, insert the following new Clause –

**“Report on delegation of transferred functions**

The Secretary of State must, within six months of the day on which this Act is passed, lay a report before Parliament that sets out –

- (a) any plans they have for delegating the transferred powers for approving and updating technical standards to sectoral industry bodies;
- (b) the relationship that exists, or the relationship they plan on creating, between any executive agency designated to carry out functions transferred under this Act, including “Skills England”, and the Office of Qualifications and Examinations Regulation.”

***Member's explanatory statement***

*This amendment would require the Secretary of State to lay a report before Parliament on the onward delegation of certain of the transferred powers. "Skills England" refers to the proposal for an executive agency of that name in the new clause amendment in the name of Lord Storey "Draft proposals for establishing new Executive Agency".*

LORD BLUNKETT  
LORD WATSON OF INVERGOWRIE

★ After Clause 8, insert the following new Clause –

**"National skills priorities**

Within six months of the day on which this Act is passed, the Secretary of State must publish criteria for national skills priorities, related to the functions transferred under this Act to any executive agency, including "Skills England", to be delivered by –

- (a) the Department for Education,
- (b) the Department for Health and Social Care,
- (c) the Department for Business and Trade,
- (d) the Department for Energy and Net Zero,
- (e) the Office for Students, and
- (f) Mayoral Combined Authorities."

***Member's explanatory statement***

*This amendment would require the Secretary of State to lay a report before Parliament on national skills priorities related to the functions transferred under the Act. "Skills England" refers to the proposal for an executive agency of that name in the new clause amendment in the name of Lord Storey "Draft proposals for establishing new Executive Agency".*

LORD BLUNKETT  
LORD WATSON OF INVERGOWRIE

★ After Clause 8, insert the following new Clause –

**"Functions related to the qualifications system**

Within six months of the day on which this Act is passed, the Secretary of State must –

- (a) outline how they will reduce the complexity of the qualifications system as it relates to the functions transferred under this Act, and
- (b) set out what oversight there will be for the transferred functions related to the qualifications system, including the relationship between any body set up to carry out the functions, any regulatory framework, and sectoral industry bodies."

LORD BLUNKETT  
LORD WATSON OF INVERGOWRIE

★ After Clause 8, insert the following new Clause –

**“Duties of any agency established to carry out transferred functions**

- (1) Within six months of the day on which this Act is passed, the Secretary of State must lay a report before Parliament outlining any direction given to any executive agency established to carry out the functions transferred under this Act to increase participation in an apprenticeship programme which would previously have been managed by the Institute for Apprenticeships and Technical Education amongst –
  - (a) 18 to 24 year olds,
  - (b) individuals from areas of high deprivation, and
  - (c) sectors where skills challenges are most acute.
- (2) The report under subsection (1) must also cover the role of any executive agency established to carry out the functions transferred under this Act in –
  - (a) determining the scope and level of investment of the growth and skills levy to meet national, regional and local priorities, and
  - (b) the co-ordination of local skills improvement plans in meeting those objectives.”

## BARONESS BARRAN

★ After Clause 8, insert the following new Clause –

**“Establishing Skills England alongside IfATE**

- (1) Within three months of the day on which this Act is passed, the Secretary of State must establish a new executive agency responsible for the powers transferred under this Act.
- (2) The executive agency must be called “Skills England”.
- (3) The Chief Executive of Skills England must report to the Board of Skills England.
- (4) The Institute for Apprenticeships and Technical Education must continue as an independent body for the accreditation of technical educational qualifications.”

***Member's explanatory statement***

*This amendment requires the Secretary of State to set up an executive agency called Skills England to be responsible for the powers transferred by this Bill, but keep IfATE as an independent accrediting body alongside. It is connected to amendments in Baroness Barran's name to oppose the questions that Clauses 1, 2, 3 and 8 stand part of the Bill.*

BARONESS BARRAN

★ After Clause 8, insert the following new Clause –

**“Establishing an arm’s-length body**

- (1) Within three months of the day on which this Act is passed, the Secretary of State must lay before Parliament a draft Bill to establish an arm’s-length body responsible for the powers transferred under this Act.
- (2) The arm’s-length body must be called “Skills England”.
- (3) The Chief Executive of Skills England must report to the Board of Skills England.
- (4) The Institute for Apprenticeships and Technical Education must continue as an independent body for the accreditation of technical educational qualifications.”

***Member’s explanatory statement***

*This amendment aims to require the Secretary of State to publish primary legislation to set up a body to exercise the functions transferred by this Bill, ideally sitting under DBT to ensure there are strong business links. IfATE would continue as an independent accrediting body alongside. It is connected to amendments in Baroness Barran’s name to oppose the questions that Clauses 1, 2, 3 and 8 stand part of the Bill.*

BARONESS BARRAN

★ After Clause 8, insert the following new Clause –

**“Report: interaction with regulators**

Within six months of the day on which this Act is passed, the Secretary of State must lay before Parliament a report on the effect of this Act on the powers exercised by regulators including Office for Students and Ofqual.”

***Member’s explanatory statement***

*This amendment seeks to clarify the role of existing regulators in working with the Secretary of State or any new executive agency.*

BARONESS BARRAN

★ After Clause 8, insert the following new Clause –

**“Report: strategic priorities**

Within six months of the day on which this Act is passed, the Secretary of State must lay before Parliament a report on the processes used to decide which sectors will receive new technical education qualifications.”

## BARONESS BARRAN

- ★ After Clause 8, insert following new Clause –

**“Report: skills metrics**

Within six months of the day on which this Act is passed and every year thereafter, the Secretary of State must lay before Parliament a report on the effect of this Act on the –

- (a) identification of need by sector, level of qualification and region;
- (b) creation of a clear taxonomy of skills;
- (c) earnings of those who have qualified doing technical education qualifications by sector, level of qualification and region;
- (d) money spent by the government and what it was spent on by sector, level of qualification and region;
- (e) number of new technical education qualifications created by sector, level of qualification and region;
- (f) new trainees who qualified since the passing of this Act and where they are now working by sector, level of qualification and region;
- (g) ways in which standards have met employer needs.”

**Clause 9**BARONESS GARDEN OF FROGNAL  
LORD ABERDARE

Clause 9, page 3, line 35, leave out subsection (2)

***Member's explanatory statement***

*This amendment removes the power for consequential changes to be made by delegated legislation to Acts other than those specified in the provisions of the Act.*

## BARONESS BARRAN

- ★ Clause 9, page 4, line 1, after “Act”, insert “and listed in Schedule 3”

***Member's explanatory statement***

*This amendment restricts the Secretary of State's power to make consequential provision to only those Acts listed in Schedule 3.*

## BARONESS BARRAN

- ★ Clause 9, page 4, line 2, leave out paragraph (b)

***Member's explanatory statement***

*This amendment removes the Secretary of State's power to make consequential provision in relation to future legislation.*

LORD ADDINGTON

Clause 9, page 4, line 11, at beginning insert “Subject to section (Regulations),”

***Member's explanatory statement***

*This amendment and another in the name of Lord Addington ensures that all new statutory instruments made in the six months following the passing of the Act must follow affirmative procedures.*

**After Clause 9**

LORD ADDINGTON

After Clause 9, insert the following new Clause –

**“Regulations**

For six months after the day on which this Act is passed, a statutory instrument containing (alone or with other provisions) regulations under this Act may not be made unless a draft of the instrument has been laid before, and approved by a resolution of, each House of Parliament.”

***Member's explanatory statement***

*This amendment and another in the name of Lord Addington ensures that all new statutory instruments made in the six months following the passing of the Act must follow affirmative procedures.*

**After Clause 12**

BARONESS BARRAN

★ After Clause 12, insert the following new Clause –

**“Repeal**

This Act is repealed at the end of the period of one year beginning on the day on which this Act is passed.”

***Member's explanatory statement***

*This intends to avoid delay in creating Skills England by reverting powers to IfATE if there is a delay.*

# Institute for Apprenticeships and Technical Education (Transfer of Functions etc) Bill [HL]

---

---

## RUNNING LIST OF ALL AMENDMENTS IN GRAND COMMITTEE

*Tabled up to and including*

*15 November 2024*

---

*15 November 2024*

---

PUBLISHED BY AUTHORITY OF THE HOUSE OF LORDS