

Lifelong Learning (Higher Education Fee Limits) Bill

MARSHALLED
LIST OF AMENDMENTS
TO BE MOVED
ON REPORT

[Amendments marked ★ are new or have been altered]

Amendment
No.

Clause 1

BARONESS GARDEN OF FROGNAL

- 1 Clause 1, page 2, line 10, at end insert –
- “(1A) For the purposes of this Schedule, one credit corresponds to 10 notional learning hours.”

Member's explanatory statement

This amendment puts the number of hours that constitute a credit on the face of the Bill.

After Clause 2

BARONESS GARDEN OF FROGNAL

- 2 After Clause 2, insert the following new Clause –
- “Review of the provisions in this Act**
- (1) The Secretary of State must review the provisions in this Act in relation to the impact of the credit-based method for determining fee limits on –
- (a) students with a need for shariah-compliant loans;
 - (b) skills gaps in the United Kingdom.
- (2) The Secretary of State must lay the report on the findings of the review before Parliament before the end of 2026.”

Member's explanatory statement

This amendment would require the Secretary of State to review the provisions of this Act and how they interact with stated Government objectives.

BARONESS TWYXCROSS
BARONESS THORNTON
BARONESS WILCOX OF NEWPORT
LORD BLUNKETT

3 After Clause 2, insert the following Clause—

“Review of the operation of the Act

- (1) The Secretary of State must conduct an annual review of the operation of the provisions of this Act.
- (2) The review must consider the impact of the provisions of this Act on—
 - (a) learner uptake of modular study;
 - (b) learner uptake of non-modular part-time study;
 - (c) adult learner uptake of Level 3, Level 4, Level 5 and Level 6 study;
 - (d) access to higher education for students with disabilities;
 - (e) access to higher education for students from lower-income backgrounds;
 - (f) access to higher education for students from ethnic minority backgrounds;
 - (g) uptake of modular study amongst learners between the ages of 30 and 60;
 - (h) employer spending on lifelong learning, retraining and upskilling opportunities for their employees;
 - (i) the provision of courses offered by higher education and further education providers;
 - (j) the financial sustainability of the tertiary education sector;
 - (k) differences in higher education provision across different regions of England;
 - (l) skills gaps in the United Kingdom.
- (3) The Secretary of State must lay the report on the findings of the first review before Parliament within one year of the introduction of the Level 4 lifelong loan entitlement provision.”

Member's explanatory statement

This new Clause would require the Secretary of State to annually review the impact of the Act on various aspects of higher education and adult learning, starting within one year of the rollout of the Lifelong Learning Entitlement.

Clause 3

BARONESS TWYXCROSS
LORD WATSON OF INVERGOWRIE
BARONESS GARDEN OF FROGNAL
BARONESS THORNTON

4 Clause 3, page 8, line 33, at end insert –

“(2A) Regulations may not be made under the amendments made by section 1 until the Secretary of State has published a review of the impact of this Act on the progress of the roll-out of the Lifelong Loan Entitlement.”

Member's explanatory statement

This amendment would require the Secretary of State to publish a review of the Lifelong Loan Entitlement before bringing in further regulations on fee limits.

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