

# Lifelong Learning (Higher Education Fee Limits) Bill

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MARSHALLED  
LIST OF AMENDMENTS  
TO BE MOVED  
IN GRAND COMMITTEE

[Amendments marked ★ are new or have been altered]

Amendment  
No.

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Clause 1

BARONESS TWYXCROSS  
BARONESS GARDEN OF FROGNAL  
BARONESS WILCOX OF NEWPORT  
BARONESS THORNTON

- 1 Clause 1, page 2, line 5, at end insert “in consultation with relevant higher education sector stakeholders.”

*Member's explanatory statement*

*This amendment ensures that, before determining which method is used, the Secretary of State will consult relevant higher education sector stakeholders.*

BARONESS GARDEN OF FROGNAL

- 2★ Clause 1, page 2, line 10, at end insert –  
“(1A) For the purposes of this Schedule, one credit corresponds to 10 notional learning hours.”

*Member's explanatory statement*

*This amendment puts the number of hours that constitute a credit on the face of the Bill.*

LORD WATSON OF INVERGOWRIE  
LORD ADDINGTON  
BARONESS TWYXCROSS  
LORD STOREY

3★ Clause 1, page 2, line 34, at end insert –

“(3A) Regulations may not provide for credits to be differentiated according solely to whether the learning time is spent on in-person learning or on distance learning for the purposes of this Schedule.”

BARONESS TWYXCROSS  
BARONESS WILCOX OF NEWPORT  
BARONESS THORNTON

4★ Clause 1, page 2, line 34, at end insert –

“(3A) In determining which activity is to be regarded as a “credit-differentiated activity” under subsection (3), the Secretary of State must consult the relevant provider, relevant higher education sector stakeholders, and any other relevant stakeholders.”

***Member's explanatory statement***

*In determining the nature and extent of “credit-differentiated activity” and the number of credits associated with it, the Secretary of State must consult the provider in question, higher education stakeholders, and other relevant stakeholders to which the credit-differentiated activity relates.*

BARONESS TWYXCROSS  
BARONESS GARDEN OF FROGNAL  
BARONESS WILCOX OF NEWPORT  
BARONESS THORNTON

5 Clause 1, page 3, line 16, at end insert –

“(4A) Regulations made under this paragraph must provide for the default number of credits to be no more than 20 credits.”

***Member's explanatory statement***

*This probing amendment would ensure modules worth 20 credits or more are included within the lifelong learning entitlement.*

LORD WATSON OF INVERGOWRIE  
LORD ADDINGTON  
BARONESS TWYXCROSS  
LORD STOREY

6★ Clause 1, page 5, line 23, at end insert “but different per-credit limits may not be prescribed according solely to whether the learning time is spent on in-person learning or on distance learning”

**After Clause 2**

BARONESS TWYXCROSS  
LORD ADDINGTON  
BARONESS WILCOX OF NEWPORT  
BARONESS THORNTON

7 After Clause 2, insert the following Clause –

**“Review**

- (1) The Secretary of State must conduct an annual review of the operation of the provisions of this Act.
- (2) These reviews must consider the impact of the provisions of this Act on –
  - (a) learner uptake of modular study,
  - (b) learner uptake of non-modular part-time study,
  - (c) uptake of modular study amongst learners aged 30-60 years old,
  - (d) employer spending on lifelong learning, re-training and upskilling opportunities for their employees,
  - (e) the provision of courses offered by higher education and further education providers,
  - (f) the financial sustainability of the tertiary education sector,
  - (g) the Student Loans Company, and
  - (h) the Office for Students.
- (3) The Secretary of State must lay the report on the findings of the first review before Parliament before the end of 2026.”

***Member's explanatory statement***

*This new Clause would require the Secretary of State to annually review the impact of the Act on various aspects of higher education, starting in 2026.*

LORD ADDINGTON

8★ After Clause 2, insert the following new Clause –

**“Review of the provisions in this Act**

- (1) The Secretary of State must review the provisions in this Act in relation to –
  - (a) the impact of the credit-based method for determining fee limits on flexible study;
  - (b) the impact of the credit-based method for determining fee limits on skills gaps in the United Kingdom;
  - (c) the impact of the credit-based method for determining fee limits on students with disabilities;
  - (d) the impact of the credit-based method for determining fee limits on students with a need for shariah-compliant loans.

- (2) The Secretary of State must lay the report on the findings of the review before Parliament before the end of 2026.”

***Member's explanatory statement***

*This amendment would require the Secretary of State to review the provisions of this Act and how they interact with stated Government objectives on the introduction of this Act.*

LORD ADDINGTON

- 9★ After Clause 2, insert the following new Clause—

**“Guidance in relation to the provisions of this Act**

In section 2 of the Higher Education and Research Act 2017 (general duties), after subsection (1)(e) insert—

- “(ea) the need to provide information to students about changes made by the Lifelong Learning (Higher Education Fee Limits) Act 2023.””

***Member's explanatory statement***

*This amendment amends the Higher Education and Research Act 2017 to require the Office for Students to provide information to students about the changes made by the provisions of this Act.*

BARONESS TWYCROSS  
BARONESS WILCOX OF NEWPORT  
BARONESS THORNTON

- 10★ After Clause 2, insert the following new Clause—

**“Review of impact on Lifelong Loan Entitlement rollout**

Within six months of the day on which this Act is passed, the Secretary of State must make a written ministerial statement updating both Houses of Parliament on the impact of this Act on the rollout of the Lifelong Loan Entitlement.”

***Member's explanatory statement***

*This amendment would require the Secretary of State to publish a written ministerial statement updating Parliament on how this Act affects the progress of the Lifelong Loan Entitlement policy.*

LORD WATSON OF INVERGOWRIE

- 11★ After Clause 2, insert the following new Clause—

**“Review of impact on Level 3 course provision**

- (1) The Secretary of State must, within six months of the day on which this Act is passed, commence a review on the impact of this Act on the provision of Level 3 courses.
- (2) The Secretary of State must lay a report on the findings of this review before both Houses of Parliament before the end of 2024.”



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*6 July 2023*

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