Schools Bill [HL]

AMENDMENTS

TO BE MOVED

IN COMMITTEE OF THE WHOLE HOUSE

Clause 1

LORD ADDINGTON

Clause 1, page 1, line 6, at end insert –

- "(1A) The Secretary of State may not lay a draft statutory instrument before Parliament containing regulations under subsection (1) (see section 32(3)) unless the Secretary of State has
 - (a) at least 26 weeks prior, published the draft statutory instrument with a description of the justification for the proposed regulations,
 - (b) consulted for a period of at least 13 weeks after that publication, and
 - (c) published a detailed response to that consultation."

LORD ADDINGTON

Clause 1, page 1, line 7, leave out "examples" and insert "an exclusive list"

Clause 3

LORD ADDINGTON

Clause 3, page 4, line 2, leave out subsection (1)

After Clause 65

LORD HARRIES OF PENTREGARTH LORD BLUNKETT

HL Bill 1(d) 58/3

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After Clause 65 - continued

LORD WALLACE OF SALTAIRE

After Clause 65, insert the following new Clause –

"British values

- (1) In any statement relating to British values for education purposes at primary and secondary level in England and Wales, the Secretary of State, OFSTED and any other public authority must include—
 - (a) democracy,
 - (b) the rule of law,
 - (c) freedom,
 - (d) equal respect for every person, and
 - (e) respect for the environment.
- (2) Any statement under subsection (1) must refer to British values as "values of British citizenship".
- (3) The values listed under subsection (1)(a) to (1)(e) must be taught as part of citizenship, at the first to fourth key stages.
- (4) In section (1)(a) "democracy" includes
 - (a) an independent judiciary,
 - (b) in a Parliamentary system, a Government that is accountable to Parliament,
 - (c) regular elections, and
 - (d) decentralised decision-making, accountable at an appropriate level to the electorate.
- (5) In subsection (1)(c) "freedom" includes
 - (a) freedom of thought, conscience and religion,
 - (b) freedom of expression, and
 - (c) freedom of assembly and association.
- (6) In subsection (1)(e) "respect for the environment" means taking into account the systemic effect of human actions on the health and sustainability of the environment both within the United Kingdom and over the planet as a whole, for present and future generations."

Schools Bill [HL]

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27 May 2022

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HL Bill 1(*d*) 58/3